

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : HMDGrIx-UJ  
Submission Status : SUBMITTED

2025-07-21, 04:36 PM

UKPRN

10062304

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **No impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

What impact has this funding had within your school on raising the profile of PE and **Positive impact**

sport across the school to support whole school improvement?

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport?

**No impact**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in pupils' attainment in swimming and water safety**

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**No impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**No impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Positive impact**

## 6. Swimming and water safety

Does your school have year 6 pupils?

**Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

**72**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke,

**22**

and breaststroke)?

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|                                                                                                                           |           |
|---------------------------------------------------------------------------------------------------------------------------|-----------|
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | <b>18</b> |
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| What impact has your school's spending of this funding had on swimming and water safety attainment? | <b>Positive impact</b> |
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## 7, Declarations

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| Declaration 1 | <b>I have the authority to submit this return on behalf of my school</b> |
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| Declaration 2 | <b>The data is true and accurate to the best of my knowledge</b> |
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